OBJECTIVES OF THE PROGRAMME

To critically engage with and reflect on the genealogy of development discourse and alternative imaginations from global South

To rethink and rework development sector practices (of self, social, and political transformation) in the rural and forest dwelling contexts

To generate knowledge about transformatory social praxis by engaging with and participating in these practices, even catalyzing new practices, in mainly adivasi contexts

ADMISSIONS 2017

SEATS

10 (reservations as per the Government of NCT of Delhi norms) + 10 (to be filled according to the reservation policy of the Government of India).

HOSTEL

AUD has about 40 seats for women in its hostel in Kashmere Gate and about 20 seats for men in Dwarka.

ELIGIBILITY (Essential)

Minimum 55% in a professional or a Masters degree in any subject (relaxation of 5% for candidates belonging to SC/ ST/ PD categories).

APPLICATION DATES

ONLINE APPLICATION
Opening- 21 May,2017
Closing- 23 June, 2017

ENTRANCE TEST*
6 July, 2017

GROUP DISCUSSION AND INTERVIEWS
6&7 July 2017

APPLICATION FEES: As per Ambedkar University, Delhi norms.

SELECTION PROCEDURE

Written Examination followed by Group Discussion and Interview*.

*Consult the AUD website for entrance related details

For more information: **www.aud.ac.in and www.cdp.res.in** More on PRADAN: **www.pradan.net**
Write to: **cdp@aud.ac.in**
Contact us: **+011-4040 7718/ 011-2386 2321**

MPhil Development Practice

2017-2019

School Of Human Studies
&
School of Development Studies

SHS & SDS

AMBEDKAR UNIVERSITY DELHI (AUD)
LOTHIAN ROAD, KASHMERE GATE, DELHI 10006
in collaboration with

PROFESSIONAL ASSISTANCE FOR DEVELOPMENT ACTION
प्रदान Pradan

MPHIL DEVELOPMENT PRACTICE

The M. Phil Programme in Development Practice is offered jointly by the School of Human Studies (SHS) and the School of Development Studies (SDS), Ambedkar University, Delhi (AUD), in collaboration with **PRADAN**.

In keeping with the AUD objective of engaged social sciences, and with PRADAN, a public service organization promoting and strengthening livelihoods and gender-work across rural India, the programme pedagogically believes in learning about 'doing development' and learning through 'doing development'.

PROGRAMME DESCRIPTION

With three major pedagogic beliefs, (i) a critical, analytical, and reflexive relationship with mainstream development discourse and practice, (ii) an immersion based appreciation of the relational dimensions of the subjective in the rural *adivasi* context, and (iii) through an action research based *righting* of these wrongs – the MPhil programme encourages students to explore possibilities of transformatory social praxis along the axes of experiences of caste, class, gender, ethnicity, poverty, violence, governance, health, education, livelihoods etc.

It places the question of (rural) transformation across self, social, and political axes at the core of enquiry, research and practice. Seeing development beyond the quantitative, top-down, governmental understandings, it hopes to build on a more humane, relational, and experience based conception of development and its practice. In doing so, it marks a departure from conventional social science conceptions of development as well as the methodology of research and thereby knowledge, and extant idioms of practice.

In this endeavor, the programme inculcates students with a critical, analytical and reflexive relationship with development discourse and practice from the experience of stratifications, justice and well-being. Further, foregrounding the relational dimension, it engages with communities and collectives as an ever emergent and an ever transforming 'being in common'. To appreciate this relational dimension, emphasis is laid on listening, non-coercive communication through an immersed encounter in the everyday life of rural communities, their experiences, feelings, and desires.

Thus the programme marks a shift from the conventional methodology of fieldwork based research to an *immersion* based 'knowing', feeding in turn into collaborative research *with*, rather than *on*, the community. With and Academic Supervisor in AUD and Field Supervisor from PRADAN, students are encouraged to build on collaborative and deliberated understanding of not just 'what is wrong' in the rural but also about possible ways of undertaking collective action for '*righting* the wrongs'. This brings the researcher's 'need to know' in dialogue with the community's need for transformative social action.

These move the MPhil student from mere knowing to doing, to knowing about doing. 'Action research' in the rural takes the programme beyond conventional research and conventional practice. It also brings research and practice to dialogue. By researching and documenting these actionings in the MPHil thesis, the attempt is to understand and generate abstract learnings and explanatory frameworks about the infinite complexities of the transformation of the self, social, and political in the adivasi rural.

Courses offered in the Programme are geared to the fulfillment of these objectives.

Philosophy of Development Practice
Understanding the Rural
Inequality, Discrimination and Marginalisation
Gender and Development
Discourses on Justice and Well-Being
Politics, Resistance, and Transformation
Collective Action
The Development Practitioner
Experiencing the Self: Relating with Others
Listening, Learning and Communicating
Rural through Art, Literature and Film
Engendering Rural Livelihoods
Action Research
Grassroots Engagement and Participatory Rural Appraisal

EVALUATION

The programme uses a wide range of evaluative tools including term and seminar papers, presentation, viva-voce, reflective and applied write ups, action research, and a dissertation.

STIPEND

Rs.12,000 + Rs.33,000 (as annual contingency).

DURATION 22 months (4 Semesters) Full Time

NUMBER OF CREDITS 64

FEES*Rs 1,380 per credit for course work+ Rs 500 per semester for Student Welfare Fund+ Rs 5,000 as refundable security deposit.
***(subject to approval)**

MEDIUM OF INSTRUCTION ENGLISH

AMBEDKAR UNIVERSITY DELHI (AUD)